



SC Annual School District Report Card Summary

Dillon 1 School District
Grades: PK-12 **Enrollment: 867**
Superintendent: Stephen Laird
Board Chair: Earl Gleason, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	N/A	N/A	Not Met	N/A
2008	Average	Excellent	N/A	N/A	Not Met	N/A
2007	Below Average	Below Average	N/A	N/A	Not Met	N/A

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	1	6	0

* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	60.7%	63.0%	54.3%	59.6%	54.9%
Districts with Students Like Ours**	64.5%	61.5%	58.7%	65.1%	58.8%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	20.2%	18.8%	8.2%	16.5%	13.4%
Districts with Students Like Ours**	24.8%	18.6%	12.7%	19.2%	18.4%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.6%	6.0%	7.5%
Districts with Students Like Ours**	69.8%	14.8%	15.4%

HSAP Passage Rate by Spring 2009 (%)

District	96.6%
Districts with Students Like Ours**	92.3%

End of Course Test Passage Rate (%)

District	48.0
Districts with Students Like Ours**	50.3

On-Time Graduation Rate (%)

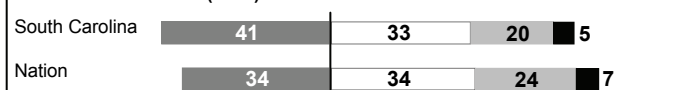
District	89.7%
Districts with Students Like Ours**	73.5%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

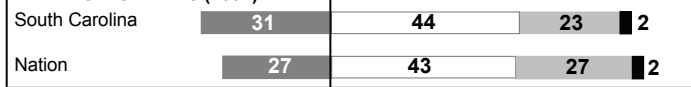
NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)



READING – GRADE 8 (2007)

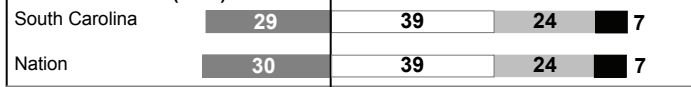


% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

MATH – GRADE 4 (2007)

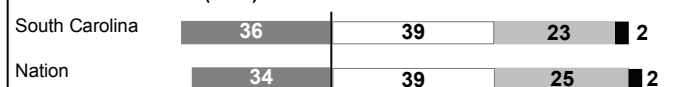


MATH – GRADE 8 (2007)

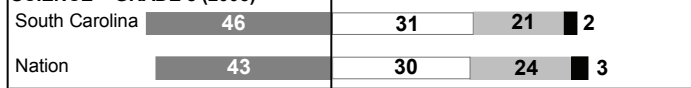


% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SCIENCE – GRADE 4 (2005)



SCIENCE – GRADE 8 (2005)



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

Dillon 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=867)				
Retention rate	1.5%	Down from 2.7%	3.8%	3.1%
Attendance rate	95.2%	Up from 95.0%	95.6%	95.7%
Eligible for gifted and talented	1.4%	Down from 3.0%	8.6%	11.2%
With disabilities other than speech	11.2%	No Change	11.2%	10.6%
Older than usual for grade	5.4%	Down from 5.7%	5.1%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.4%	Up from 1.9%	0.5%	0.5%
Enrolled in AP/IB programs	7.4%	Up from 4.1%	7.2%	10.5%
Successful on AP/IB exams	N/A	N/A	40.2%	51.2%
Eligible for LIFE Scholarship	31.8%	Up from 30.0%	30.1%	30.8%
Enrolled in adult education GED or diploma programs	0	No Change	24	40
Completions in adult education GED or diploma programs	0	No Change	18	30
Annual dropout rate	2.1%	Down from 4.1%	3.2%	3.4%
Teachers (n=60)				
Teachers with advanced degrees	36.7%	Up from 36.1%	53.9%	56.8%
Continuing contract teachers	75.0%	Up from 67.2%	72.1%	76.7%
Teachers with emergency or provisional certificates	7.5%	Down from 9.6%	7.6%	4.6%
Teachers returning from previous year	87.4%	Down from 88.1%	85.9%	88.4%
Teacher attendance rate	94.2%	Down from 95.1%	94.9%	95.0%
Average teacher salary*	\$41,295	Up 4.5%	\$44,089	\$46,992
Vacancies for more than nine weeks	3.3%	Up from 1.6%	0.5%	0.4%
Classes not taught by highly qualified teachers	5.5%	Down from 8.3%	4.4%	2.3%
Professional development days/teacher	19.5 days	Down from 22.3 days	14.1 days	13.1 days
District				
Superintendent's years at district	18.0	Up from 17.0	6.5	3.0
Student-teacher ratio in core subjects	18.1 to 1	Down from 19.3 to 1	20.9 to 1	20.5 to 1
Prime instructional time	87.1%	Up from 86.4%	89.7%	89.8%
Dollars spent per pupil**	\$8,778	Up 1.9%	\$9,169	\$9,279
Percent of expenditures for teacher salaries**	50.2%	No Change	50.3%	52.7%
Percent of expenditures for instruction**	55.5%	Up from 54.3%	54.5%	56.7%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	3	No Change	6	9
Portable classrooms	0.0%	No Change	1.7%	3.5%
Average age in years of school facilities	40 Years	Up from 39 Years	32 Years	28 Years
Number of schools with SACS accreditation	0.0	No Change	5.0	8.0
Parents attending conferences	74.4%	Down from 96.2%	93.3%	93.9%
Average administrator salary	\$82,715	Up 4.0%	\$80,429	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	81.0%	Up from 61.9%	81.0%	85.7%

* Length of contract = 185+ days.

** Prior year audited financial data available.

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

The Dillon District One schools are committed to excellence for our students in all areas. Each of our schools has worked extremely hard to meet the needs of our students. The current report card is based on spring 2009 test scores which have not been published as of this writing. The 2008 report card led to Lake View High School being named a Palmetto Gold winner. Lake View Elementary was named a Palmetto Silver winner. Lake View Middle School met all of the goals of the Focused School Renewal Plan as required by the state. Teachers, principals, staff, and students worked together to create a successful learning climate in each school. The staff and students at these schools should be congratulated for their hard work.

Continued improvement is our goal. To meet this goal there is an expanded emphasis on literacy. The balanced literacy model, which has been successful at the elementary school, has been expanded to the middle school. Computer assisted instruction to help teachers with differentiating instruction has been implemented at the elementary school. To help our students meet the standards of the state, we again had an after school program for middle school students most in need. The teachers and students in these programs should be commended for the extra time they spend working on academics.

Plans for new buildings and renovations move forward based on the referendum passed by the community. By the time you read this, we hope you will see the beginning of construction at our schools.

Our schools cannot succeed without the contributions of parents and community. Our students need your support in every area of their lives. Make them aware that academic achievement is the key to success in life. We thank you for all you have done and ask that you continue your support.

Stephen Laird
Superintendent

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